



DISABILITY ACCESSIBILITY PLAN

RESPONSIBILITIES	
To determine and approve policy and ensure compliance	ESA School Board
To implement, deliver and comply	Headteacher and School Board
APPROVAL DATE	June 2023
COMMITTEE	ESA School Board
DURATION	1 Year
REVIEW DATE	June 2024
SLT LEAD	Headteacher

CURRICULUM

Objective	Action	Deadline	Outcome	Responsibility
Identify and address accessibility gaps in the curriculum.	Audit the curriculum, define further teaching strategies and where necessary purchase additional resources (e.g. reasonable adjustments for SEND students)	Ongoing.	Accessibility addressed by middle leaders and teaching staff.	SLT/SENDCo.
Ensure staff have the skills to differentiate the curriculum and support students with additional needs.	Staff are informed of the specific needs of students and plans devised to meet those needs. INSET provided for specific learning strategies to differentiate the curriculum.	Plan for September intake and as required.	Staff possess the skills and are confident in differentiating the curriculum appropriately.	SLT/SENDCo.
Out-of-school activities are planned to account for the whole range of students.	Extra-curricular activities and educational visits are offered to all students and planning incorporates the range of needs.	As required.	All students can access extracurricular activities and educational visits.	SLT/Middle Leaders.

PHYSICAL ENVIRONMENT

Objective	Action	Deadline	Outcome	Responsibility
Meet the accessibility needs of current and new staff and students.	Individual accessibility plan tailored to each student with difficulties. Reasonable adjustments made for staff and students.	Plan for September intake and as required.	Staff and students can move around school with or without help.	Headteacher/ Site Manager

WRITTEN ENVIRONMENT

Objective	Action	Deadline	Outcome	Responsibility
Written information, including school brochures and newsletters to be available in alternative formats.	Identify and employ a local provider who converts written information into alternative formats.	As required by parents.	Relevant information accessible to parents.	Headteacher /SENDCo
Written information accessible to staff and students with a visual impairment.	Contact Hertfordshire Visual Impairment Team for advice regarding resources.	As required.	Written information fully accessible to staff and students with visual impairments.	SLT/SENDCo